

EXPANDED CORE CURRICULUM SCREENING INTERVIEW TOOL

Student Name: Click here to enter text.

School: Click here to enter text.

Grade Level: Click here to enter text.

Age: Click here to enter text.

TVI:

Date of Needs Assessment: Click here to enter a date.

Check all who contributed to this Needs Assessment:

<input type="checkbox"/>	Parents	<input type="checkbox"/>	General Education Teacher	<input type="checkbox"/>	COMS
<input type="checkbox"/>	Student	<input type="checkbox"/>	Special Education Teacher	<input type="checkbox"/>	Other related service providers
<input type="checkbox"/>	Other Family Members	<input type="checkbox"/>	TVI	<input type="checkbox"/>	Administrators

Key:

(+) Strength

(-) Need

(0) Not a Need at this time

Common Justifications

(A) Age/Developmental level (P) Physical Limitations (D) Degree of Vision (C) Demonstrates Competency

Circle or highlight Priority Areas

Skills	Key	Justification Statement
AT/TECHNOLOGY		
Computer	Choose an item.	Choose an item.
Keyboarding	Choose an item.	Choose an item.
Use of screen reader	Choose an item.	Choose an item.
Braille technology	Choose an item.	Choose an item.
Voice output technology	Choose an item.	Choose an item.
Screen enlargement	Choose an item.	Choose an item.
Managing/Securing Equipment	Choose an item.	Choose an item.
Use/management of Electronic Texts	Choose an item.	Choose an item.

Additional Skills (identify)	Choose an item.	Choose an item.
CAREER EDUCATION		
Knows function of community workers	Choose an item.	Choose an item.
Follows simple/complex classroom & school rules	Choose an item.	Choose an item.
Initiates & completes school assignments on time	Choose an item.	Choose an item.
Demonstrates concern for quality of work	Choose an item.	Choose an item.
Identify educational service options related to visual impairment	Choose an item.	Choose an item.
Develop statement on eye condition & needed accommodations	Choose an item.	Choose an item.
Assume responsibility for obtaining supplies, resources	Choose an item.	Choose an item.
Explore realistic options for future education/career programming	Choose an item.	Choose an item.
Additional Skills (identify)	Choose an item.	Choose an item.
COMPENSATORY/ACCESS		
Communication & Type	Choose an item.	Choose an item.
Handwriting	Choose an item.	Choose an item.
Tactual Readiness	Choose an item.	Choose an item.
Braille reading, including fluency	Choose an item.	Choose an item.
Braille writing	Choose an item.	Choose an item.
Nemeth code	Choose an item.	Choose an item.
Slate and stylus	Choose an item.	Choose an item.
Effective use of optical devices for literacy (see visual efficiency)	Choose an item.	Choose an item.
Calculator	Choose an item.	Choose an item.
Abacus	Choose an item.	Choose an item.

Listening Skills	Choose an item.	Choose an item.
Organization	Choose an item.	Choose an item.
Study & Reference Skills	Choose an item.	Choose an item.
Use of live reader	Choose an item.	Choose an item.
Use of charts, graphs, maps	Choose an item.	Choose an item.
Scientific Notation	Choose an item.	Choose an item.
Music Notation	Choose an item.	Choose an item.
Additional Areas (identify)	Choose an item.	Choose an item.
Needed Accommodations	Choose an item.	Choose an item.
INDEPENDENT LIVING SKILLS		
Dressing/Clothing Management	Choose an item.	Choose an item.
Personal Hygiene/Grooming	Choose an item.	Choose an item.
Toileting and Feminine Hygiene	Choose an item.	Choose an item.
Eating/Food Management	Choose an item.	Choose an item.
Housekeeping & Home Maintenance	Choose an item.	Choose an item.
Obtaining & Using Money	Choose an item.	Choose an item.
Time Concepts	Choose an item.	Choose an item.
Health & Safety	Choose an item.	Choose an item.
Additional Areas (Identify)	Choose an item.	Choose an item.
ORIENTATION AND MOBILITY		
Concept Development	Choose an item.	Choose an item.
Body Image	Choose an item.	Choose an item.

Protective Techniques	Choose an item.	Choose an item.
Human Guide	Choose an item.	Choose an item.
Trailing	Choose an item.	Choose an item.
Search Patterns	Choose an item.	Choose an item.
Cane Skills	Choose an item.	Choose an item.
Independent Travel in Familiar Environments	Choose an item.	Choose an item.
Independent Travel in Unfamiliar Environments	Choose an item.	Choose an item.
Public Transportation	Choose an item.	Choose an item.
Requesting Assistance	Choose an item.	Choose an item.
Use of Distance Optical Devices	Choose an item.	Choose an item.
Additional Skills (identify)	Choose an item.	Choose an item.
RECREATION/LEISURE		
Management of Leisure Time	Choose an item.	Choose an item.
Solitary Play & Leisure Activities	Choose an item.	Choose an item.
Physical Games & Sports	Choose an item.	Choose an item.
Pets & Nature	Choose an item.	Choose an item.
Music & Dance	Choose an item.	Choose an item.
Arts & Crafts	Choose an item.	Choose an item.
Drama	Choose an item.	Choose an item.
Science & Technology	Choose an item.	Choose an item.
Additional skills (identify)	Choose an item.	Choose an item.
SELF-DETERMINATION		

Self-Awareness	Choose an item.	Choose an item.
Decision Making	Choose an item.	Choose an item.
Problem-Solving	Choose an item.	Choose an item.
Goal Setting & Attainment	Choose an item.	Choose an item.
Self-Observation, Evaluation, & Reinforcement	Choose an item.	Choose an item.
Self-Instruction,	Choose an item.	Choose an item.
Choice Making	Choose an item.	Choose an item.
Positive Self-Efficacy and Outcome Expectancy	Choose an item.	Choose an item.
Self-Advocacy, & Leadership	Choose an item.	Choose an item.
Self-Understanding	Choose an item.	Choose an item.
Facilitation of IEP & Team Meeting	Choose an item.	Choose an item.
Able to describe and explain eye condition	Choose an item.	Choose an item.
Additional skills (identify)	Choose an item.	Choose an item.
SENSORY EFFICIENCY		
<i>VISUAL</i>		
Chooses a device appropriate for the visual task (near/distance)	Choose an item.	Choose an item.
Communicates purpose & function of prescribed optical device	Choose an item.	Choose an item.
Demonstrates daily maintenance of optical devices	Choose an item.	Choose an item.
Initiates independent use of optical device	Choose an item.	Choose an item.
Demonstrates knowledge of prescribed optical device	Choose an item.	Choose an item.
Demonstrates proficiency with prescribed optical device	Choose an item.	Choose an item.
Demonstrates fluency (reading/writing) with optical device commensurate w/ classroom peers (see ECC Resource Guide)	Choose an item.	Choose an item.

AUDITORY		
Discrimination	Choose an item.	Choose an item.
Association	Choose an item.	Choose an item.
Short term memory	Choose an item.	Choose an item.
Long term memory	Choose an item.	Choose an item.
Listening for meaning	Choose an item.	Choose an item.
Skills for using taped materials/listening experiences	Choose an item.	Choose an item.
TACTUAL		
Explores tactually	Choose an item.	Choose an item.
Recognizes tactile characteristics of objects	Choose an item.	Choose an item.
Interprets tactile stimuli	Choose an item.	Choose an item.
Interprets graphic information	Choose an item.	Choose an item.
Additional Skills (identify)	Choose an item.	Choose an item.
SECONDARY LEARNING SKILLS		
• Olfactory	Choose an item.	Choose an item.
• Gustatory	Choose an item.	Choose an item.
• Kinesthetic	Choose an item.	Choose an item.
Other Skills	Choose an item.	Choose an item.
SOCIAL INTERACTION SKILLS		
Interaction with Family, Peers, & Others	Choose an item.	Choose an item.
Non-verbal communication	Choose an item.	Choose an item.
Courteous Behavior	Choose an item.	Choose an item.
Personal & Civic Responsibility	Choose an item.	Choose an item.
Recognition & Expression of Emotions	Choose an item.	Choose an item.

Personal & Social Aspects of Sexuality	Choose an item.	Choose an item.
Additional Skills (identify)	Choose an item.	Choose an item.
OTHER CONCERNS		
Fine Motor	Choose an item.	Choose an item.
Gross Motor	Choose an item.	Choose an item.
Speech and language	Choose an item.	Choose an item.
Hearing	Choose an item.	Choose an item.
Behavior(s)	Choose an item.	Choose an item.
Additional Skills (identify)	Choose an item.	Choose an item.

Developed by Wendy Sapp & Iowa ECC Resource Team and revised by Karen Blankenship, 2011

** Teacher discretion is required for skill sets identified within each content area